



[Redacted] School

PH: [Redacted] Attendance: [Redacted] Fax: [Redacted] Nurse: [Redacted]

[Redacted]

"Building [Redacted] Through Writing"

[Redacted]

Dear Letter Receiver,

You have been selected to receive this letter from fourth and fifth grade students as part of a [Redacted] for [Redacted]. This [Redacted] has allowed us the opportunity to provide our students with the working knowledge, skills, and perspectives needed to become active, informed citizens, and contributing members of their local community. These students have worked very hard researching your contributions and are excited to formally invite you to come and speak with them.

Our goal for this [Redacted] is for students to expand outside of the [Redacted] walls and fully experience their community. This has allowed them to experience a hands-on approach to generating multiple perspectives, to understanding values of diversity, and overall having an opportunity to recognize the implications and contributions needed to interconnect our [Redacted] with the global world.

Both Title I Schools, fifth grade students at [Redacted] and fourth grade students at [Redacted] School have joined together as [Redacted] pals to make this mission possible. Students want to recognize faces and names they come across daily on the Internet and in local newspapers. The faces that make a difference to our students will become recognizable to [Redacted] a [Redacted] that is approachable and cares for the concerns of citizens, even at [Redacted]. We want our students to know their ideas, concerns and perspectives have meaning and purpose.

We thank you for your time and dedication to our [Redacted] and to our state! Our students hope to hear back from you!

Please RSVP to Ms. [Redacted] at [Redacted] or call [Redacted] by [Redacted] 31st. We are looking for guest speakers for [Redacted] at [Redacted] School where both classes will join together!

Best Regards,

Ms. [Redacted]

Fifth Grade Teacher at [Redacted] School

& Ms. [Redacted]

Fourth Grade Teacher at [Redacted] School

[REDACTED]
[REDACTED] CT [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] CT [REDACTED]

[REDACTED] Malloy
State Capital
[REDACTED] Capital [REDACTED]
[REDACTED] CT [REDACTED]

Dear [REDACTED] Malloy,

Your job is very influential and interesting to us and we would love to learn more about it. What laws you have you established as Connecticut's Governor? May I ask what you have a passion for or a hobby? During your [REDACTED] of work do you get any breaks? I'd think not since your job is so important. Mr. Malloy, do you have a wife and children? You are a very interesting man that we; [REDACTED] Nicholas, and [REDACTED] would like to learn more about.

I know that you've been working to make college affordable for students by creating loaning programs. We would want to know what made you interested in being governor? Also what is your goal in life? Do you travel to many places to give speeches? We would be grateful if you would be able to take time out of your schedule to come visit [REDACTED] School in [REDACTED] CT on [REDACTED] at [REDACTED] a.m. to tell us all about you.

Sincerely yours,

██████████ Nicholas, and ██████████

[Redacted]
[Redacted] CT [Redacted]

[Redacted]
[Redacted]



[Redacted] Malloy
State Capital
[Redacted] Capital [Redacted]
[Redacted] CT [Redacted]

MAR 2 2015

[Redacted]



[Faint, illegible text and markings, possibly bleed-through from the reverse side of the envelope.]